Small Group - Leader's Guide - Nov. 8

Read Luke 24:13-35

1. What are some of the popular narratives or storylines "out there" that lift and carry us as individuals and as a society like the tidal waves and undercurrents of the ocean?

Answers will vary as related to current world, political, and social events surrounding the global pandemic

2. How does the Great Story of Scripture, the Narrative of Christ's Gospel, confront, conflict, and correspond with the cultural and personal narratives of our age?

Answers and reflections will vary but it is important to align the conversation around the real implications of Jesus' incarnation, birth, life, ministry, suffering, prayers, death, resurrection, ascension, and reign to our own lives and to the life of our world, our nation, and our city. Considerations around reconciliation, repentance, personal and cultural transformation, forgiveness, peace and justice, etc. are crucial to the conversation. And this question is not meant to be a problem-solving session for our own problems or the problems of the world.

3. Consider your own personal narrative and storyline as related to the Christian faith: where along the journey do you feel the risen Jesus has run up beside you and is encouraging you to stop, be still, and consider His presence?

Answers will vary as people feel comfortable to share.

4. How could we encourage one another to "walk back" or to journey back into "Jerusalem", into the places of darkness and injustice in our lives and society, to proclaim good news?

We can encourage one another by upholding each other in prayer, in a listening and mutual relationship and within community, to study Scripture together continuously, to share ideas of service and outreach, to plan how to accomplish these ideas in a safe and meaningful way with others, to reach out to others who feel isolated and who have been neglected, to continue the conversation with one another about striving to be faithful in our homes, workplaces, and our time apart because of COVID.